



Helping, Encouraging, And Refreshing, Together

Coming alongside the Pastor, his family, and the local church to assist in areas of encouragement, evangelism and education.

Variety Course

Includes one sample lesson from each of the following eight courses:

CHARACTER STUDIES I – Lesson 1: Creation

PSALMS I – Lesson 5: Psalm 119

PROVERBS – Lesson 1: Proverbs 1-3

JOHN – Lesson 1: John 1-3

BIBLE DOCTRINES I – Lesson 5: Holiness

SCRIPTURE MEMORY I (For the “Memory Challenged”) –
Lesson 1: Old Testament Verses

MEAL PLANNING AND HOUSEKEEPING (Time-Saving Hints) – Selected Recipes

GOOD STEWARD FINANCIAL MANAGEMENT PRINCIPLES –
Lesson 2 Handout: Priorities of the Prudent



*“Study to shew thyself approved unto God,
a workman that needeth not to be ashamed,
rightly dividing the word of truth.”*

II Timothy 2:15

More Bible study helps are available at www.kjvhearthelps.com

OLD TESTAMENT CHARACTER STUDIES I

LESSON 1: CREATION

1. Genesis 1:1 - What did God create “in the beginning”? _____
2. Genesis 1:2 - Who “moved upon the face of the waters”? _____
3. Genesis 1:3 - “And God said, _____ there be _____; and there was _____.”
4. Genesis 1:4 - What did God divide on the first day? _____
5. Genesis 1:5a - What did God call the light and the darkness? _____
6. Genesis 1:5b - “And the evening and the _____ were the _____ day.”
7. Genesis 1:6-7 - What did God divide on the second day? _____
8. Genesis 1:8 - “And God called the firmament _____. And the evening and the morning were the _____ day.”
9. Genesis 1:9-10 - What did God call the dry land “and the gathering together of the waters”? _____
10. Genesis 1:11-13 - Name three things that God created on the third day. _____

11. Genesis 1:14a - What did the lights “in the firmament of the heaven” divide? _____
12. Genesis 1:14b - “. . . and let them be for signs, and for _____, and for days, and _____.”
13. Genesis 1:16 - Name the three heavenly lights God created on the fourth day. _____
14. Genesis 1:20 - What did God create on the fifth day “that may fly above the earth”? _____
15. Genesis 1:21-25 - What else did God create on the fifth day? _____

16. Genesis 1:22 - What did God say to these creatures? _____

17. Genesis 1:26a - “And God said, Let us make man in our _____, after our _____.”
18. Genesis 1:26b - What did man have over fish, fowl, cattle, the earth, and “every creeping thing”? _____
19. Genesis 1:27 - “So God created man in his own image, in the image of God created he him; _____ and _____ created he them.”
20. Genesis 1:28a - “And God blessed them, and God said unto them, Be _____, and _____, and replenish the earth, and subdue it.”
21. Genesis 1:29-30 - What did God give man for meat? _____
22. Genesis 1:31a - “And God saw every _____ that he had made, and, behold, it was very _____.”
23. Genesis 2:1 - What did God finish creating in six days? _____
24. Genesis 2:2 - What did God do on the seventh day? _____
25. Genesis 2:3 - Did God bless and sanctify the seventh day? _____

Memory Verse: Genesis 1:1 ~ “In the beginning God created the heaven and the earth.”

Student _____

Score _____

Discipler/Instructor _____

Date _____

PSALMS I

LESSON 5: PSALM 119

“Thy word is a lamp unto my feet, and a light unto my path.” Psalm 119:105

1. Psalm 119:1 - “Blessed are the _____ in the way, who walk in the law of the Lord.”
2. Psalm 119:2 - What do the blessed keep and seek? _____
3. Psalm 119:7a - “I will praise thee with _____ of heart,”
4. Psalm 119:9 - How shall a young man cleanse his way? _____
5. Psalm 119:11 - “Thy _____ have I hid in mine heart, that I might not _____ against thee.”
6. Psalm 119:15 - “I will _____ in thy precepts, and have respect unto thy _____.”
7. Psalm 119:16 - “I will _____ myself in thy statutes: I will not _____ thy word.”
8. Psalm 119:32 - “I will _____ the way of thy commandments, when thou shalt _____ my heart.”
9. Psalm 119:38 - “_____ thy word unto thy _____, who is devoted to thy _____.”
10. Psalm 119:50 - “This is my _____ in my affliction: for thy word hath _____ me.”
11. Psalm 119:58b - “. . . be _____ unto me _____ to thy word.”
12. Psalm 119:67 - “Before I was _____ I went astray: but _____ have I kept thy word.”
13. Psalm 119:76 - “Let, I pray thee, thy merciful _____ be for my comfort, according to thy word unto thy _____.”
14. Psalm 119:81 - “My soul _____ for thy salvation: but I _____ in thy word.”
15. Psalm 119:89 - “For ever, O Lord, thy word is _____ in heaven.”
16. Psalm 119:101 - “I have _____ my feet from every _____ way, that I might keep thy word.”
17. Psalm 119:105 - “Thy word is a _____ unto my feet, and a light unto my _____.”
18. Psalm 119:114 - “Thou art my _____ place and my _____: I hope in thy word.”
19. Psalm 119:116 - “_____ me according unto thy word, that I may _____: and let me not be _____ of my hope.”
20. Psalm 119:130 - “The _____ of thy words giveth _____; it giveth understanding unto the simple.”
21. Psalm 119:133 - “Order my _____ in thy word: and let not any iniquity have _____ over me.”
22. Psalm 119:140 - “Thy word is very _____: therefore thy servant _____ it.”
23. Psalm 119:160a - “Thy word is _____ from the _____:”
24. Psalm 119:164 - “_____ times a day do I praise thee because of thy _____ judgments.”
25. Psalm 119:165 - “Great _____ have they which love thy law: and nothing shall _____ them.”
26. Psalm 119:172 - “My _____ shall speak of thy word: for all thy _____ are righteousness.”

Memory Verse: Psalm 119:32 ~ “I will run the way of thy commandments, when thou shalt enlarge my heart.”

Student _____

Score _____

Discipler/Instructor _____

Date _____

PROVERBS

LESSON 1: PROVERBS 1-3

1. Proverbs 1:2 - "To know _____ and instruction; to _____ the words of understanding:"
2. Proverbs 1:3 - Name areas of instruction available. _____

3. Proverbs 1:4 - A young man who receives instruction will gain what two qualities? _____

4. Proverbs 1:5a - What will a wise man do? _____
5. Proverbs 1:5b - What will a man of understanding do? _____
6. Proverbs 1:7 - What is the beginning of knowledge? _____
7. Proverbs 1:10 - How does a wise man deal with sinful enticements? _____
8. Proverbs 1:29 - What do the simple fail to choose? _____
9. Proverbs 1:33 - What is the benefit of hearkening to God? _____
10. Proverbs 2:4 - How should we seek and search for wisdom? _____

11. Proverbs 2:5 - What shall the wise understand and find? _____
12. Proverbs 2:6 - Who gives wisdom, knowledge and understanding? _____
13. Proverbs 2:7 - "He layeth up sound wisdom for the righteous: he is a buckler to them that _____ uprightly."
14. Proverbs 2:8 - "He keepeth the paths of judgment, and _____ the way of his _____."
15. Proverbs 2:10-11 - What preserves and keeps the wise? _____
16. Proverbs 3:1 - What should we not forget? _____
17. Proverbs 3:2 - What is the blessing of keeping the commandments? _____
18. Proverbs 3:3-4 - What two characteristics are needed to have favor with God and man? _____
19. Proverbs 3:5 - "_____ in the LORD with all thine _____; and lean not unto thine own understanding."
20. Proverbs 3:6 - "In all thy _____ acknowledge him, and he shall _____ thy paths."
21. Proverbs 3:7 - "Be not wise in thine own _____; fear the LORD, and depart from _____."
22. Proverbs 3:9 - How can the wise honor the Lord? _____
23. Proverbs 3:13 - What is a benefit of finding wisdom and getting understanding? _____
24. Proverbs 3:27 - What should the wise not withhold when it is within his power? _____
25. Proverbs 3:34 - To whom does the Lord give grace? _____

Memory Verse: Proverbs 3:7 ~ "Be not wise in thine own eyes: fear the Lord, and depart from evil."

Student _____

Score _____

Discipler/Instructor _____

Date _____

JOHN

LESSON 1: JOHN 1-3

1. John 1:1-2 - Who was in the beginning with God? _____
2. John 1:3 - Were all things made by Him? _____
3. John 1:4-5 - What doesn't comprehend light? _____
4. John 1:6-9 - Who came to bear witness of the Light? _____
5. John 1:10-11 - Was Jesus received by His own? _____
6. John 1:12 - "But as many as _____ him, to them gave he _____ to become the sons of God, even to them that _____ on his name:"
7. John 1:14-17 - Who became flesh and was full of grace and truth? _____
8. John 1:23 - How did John the Baptist describe himself? _____
9. John 1:29 - How did John describe Jesus in this passage? _____

10. John 1:30-33 - Who did John see descending and remaining on Jesus? _____
11. John 1:40-42 - Who found his brother and brought him to Jesus? _____
12. John 1:43-51 - Who did Philip find and tell about Jesus? _____
13. John 2:1-5 - What did Jesus' mother say to the servants? _____
14. John 2:6-10 - What was described as "good" that Jesus made from water? _____
15. John 2:13-17 - Who did Jesus drive from the temple? _____
16. John 2:18-22 - What temple was Jesus referring to when He said that He would raise it up in three days? _____
17. John 3:1-7 - To whom did Jesus say "Ye must be born again"?
18. John 3:14 - "And as Moses lifted up the _____ in the wilderness, even so must the _____ of man be _____ up:"
19. John 3:15-16 - Why did God send His Son to the world? _____

20. John 3:17 - Did God send His Son to condemn the world? _____
21. John 3:18b - Who is condemned? _____
22. John 3:19-20 - Who hates the light? _____
23. John 3:21 - Who comes to the light? _____
24. John 3:30 - What did John humbly testify? _____
25. John 3:36b - What will be upon those "that believeth not the Son"? _____

Memory Verse: John 3:36 ~ "He that believeth on the Son hath everlasting life: and he that believeth not the Son shall not see life; but the wrath of God abideth on him."

Student _____

Score _____

Discipler/Instructor _____

Date _____

BIBLE DOCTRINES I

LESSON 5: HOLINESS

1. Exodus 3:2-5 - Why did God command Moses to take off his shoes at the burning bush? _____
2. Exodus 20:8 - What did God command concerning the sabbath day? _____
3. Leviticus 10:8-10 - Why did God command Aaron not to drink wine or strong drink? _____

4. Leviticus 11:45 - Why did God command His people to be holy? _____
5. Leviticus 20:7-8 - What did God command His people to keep and do? _____
6. I Samuel 2:1-2 - Who said in her prayer "There is none holy as the Lord"? _____
7. Psalm 2:6 - Where did the Lord set His king? _____
8. Psalm 29:2 - "Give unto the LORD the glory due unto his name; worship the LORD in the _____ of holiness."
9. Psalm 86:2a - What did David, described as a holy servant of God, request? _____
10. Psalm 99:5 - What are we commanded to do at the "footstool" of the holy Lord our God? _____
11. Psalm 145:17 - "The LORD is righteous in all his _____, and holy in all his _____."
12. Isaiah 6:3 - How many times does this verse describe the Lord of hosts as holy? _____
13. Isaiah 35:3-8 - What is the "highway" in this passage called? _____
14. Luke 1:67-79 - Who, while he prophesied, made reference to holiness and righteousness? _____
15. John 17:17 - "_____ them through thy truth: thy _____ is _____."
16. Romans 1:1-3 - What is described as holy in this passage? _____
17. Romans 1:4 - "And declared to be the Son of God with _____, according to the spirit of holiness, by the _____ from the dead:"
18. II Corinthians 7:1 - What did Paul instruct believers to do as part of "perfecting holiness"? _____

19. Ephesians 4:24 - "And that ye put on the _____ man, which after God is _____ in righteousness and _____ holiness."
20. I Thessalonians 3:13 - What did Paul say should be established "unblameable in holiness before God"? _____
21. Hebrews 12:14 - "Follow _____ with all men, and _____, without which no man shall see the Lord:"
22. I Peter 2:5 - What should be offered up by the "holy priesthood"? _____
23. I Peter 2:9 - What should the holy show forth? _____
24. Jude 1:20 - What is described as "most holy" in this passage? _____
25. Revelation 3:7 - How does the Lord describe Himself to the church of Philadelphia? _____

Memory Verse: I Peter 1:15-16 ~ "But as he which hath called you is holy, so be ye holy in all manner of conversation; Because it is written, Be ye holy; for I am holy."

Student _____

Score _____

Discipler/Instructor _____

Date _____

SCRIPTURE MEMORY I (FOR THE “MEMORY CHALLENGED”)

LESSON 1: OLD TESTAMENT VERSES

1. Genesis 1:1 - “In the beginning God _____ the heaven and the earth.”
2. Exodus 20:3 - “Thou shalt have no _____ gods before me.”
3. Exodus 20:4a - “Thou shalt not make unto thee any graven _____,”
4. Exodus 20:7a - “Thou shalt not take the name of the LORD thy God in _____;”
5. Exodus 20:8 - “_____ the sabbath day, to keep it holy.”
6. Exodus 20:12a - “_____ thy father and thy mother:”
7. Exodus 20:13, 14 - “Thou shalt not _____. Thou shalt not commit _____.”
8. Exodus 20:15 - “Thou shalt not _____.”
9. Exodus 20:16 - “Thou shalt not bear _____ witness against thy neighbour.”
10. Exodus 20:17a - “Thou shalt not _____ . . .”
11. Leviticus 17:11a - “For the life of the flesh is in the _____;”
12. Numbers 14:21 - “. . . all the earth shall be filled with the _____ of the LORD.”
13. Deuteronomy 6:18a - “And thou shalt do that which is right and good in the _____ of the LORD:”
14. Joshua 24:15b - “. . . as for me and my house, we will _____ the LORD.”
15. Judges 21:25b - “. . . every man did that which was right in his _____ eyes.”
16. Ruth 1:16b - “. . . thy _____ shall be my people, and thy God my God:”
17. I Samuel 2:3a - “Talk no more so exceeding proudly; let not _____ come out of your mouth:”
18. II Samuel 22:2 - “And he said, The LORD is my rock, and my _____, and my deliverer;”
19. I Kings 8:60 - “That all the people of the earth may _____ that the LORD is God, and that there is none else.”
20. II Kings 19:15b - “. . . thou art the God, even thou _____, of all the kingdoms of the earth;”
21. I Chronicles 16:10 - “Glory ye in his holy name: let the _____ of them rejoice that seek the LORD.”
22. II Chronicles 6:10a - “The LORD therefore hath _____ his word that he hath spoken:”
23. Ezra 8:23 - “So we fasted and _____ our God for this: and he was intreated of us.”
24. Nehemiah 8:10b - “. . . the _____ of the LORD is your strength.”
25. Esther 4:14b - “. . . who knoweth whether thou art come to the kingdom for such a time as _____?”

Memory Verse: Job 19:25 ~ “For I know that my redeemer liveth, and that he shall stand at the latter day upon the earth:”

Student _____

Score _____

Discipler/Instructor _____

Date _____

MEAL PLANNING AND HOUSEKEEPING
(TIME-SAVING HINTS)
Including: 13 Quick, Tasty Recipes

CHOCOLATE ÉCLAIR DESERT

2 sm. boxes instant vanilla pudding	¾ pound graham crackers
2 cups cold milk	1 container chocolate fudge icing
1 8 oz. tub Cool Whip	

Prepare pudding according to package directions, but use only 2 cups milk. When thickened, fold in Cool Whip. Line bottom of 9x13 pan with whole graham crackers. Spread half the filling on graham crackers. Top with another layer of graham crackers. Place remaining filling on top. Add another layer of the crackers. Microwave frosting for 20 seconds. Stir and repeat until frosting is very spreadable. Gently frost top layer of graham crackers. Cover and refrigerate 12-24 hours before serving.

CHERRY JELLO SALAD

1 lg. box cherry jello	1 20 oz. can crushed pineapple
1 20 oz. can cherry pie filling	

Mix dry jello with 3 cups boiling water and stir until completely dissolved. Stir in pie filling and undrained pineapple. Pour into 9x13 or other large serving dish. Chill until firm.

JACKIE'S CHICKEN

Layer in greased 2 quart casserole dish:

- 2 cups cooked, cubed chicken
- 16 oz. bag frozen broccoli, or other desired vegetable
- Sliced cheese to cover entire 9x13 surface (American or cheddar is great)
- 1 can cream of mushroom soup, mixed with ¼ cup water, spread over all
- Sprinkle with seasoned Stove Top Stuffing mix (dry)

Cover and bake at 350 degrees for 30-40 minutes, or until hot and bubbly.

SAUCY CHICKEN (OR PORK CHOPS)

5-6 chicken breast halves (I use boneless, skinless)	¼ cup catsup
OR 6-8 pork chops	1 tablespoon Worcestershire sauce
1 can cream of mushroom soup	

Mix soup, catsup and Worcestershire sauce in bowl. Place half of meat in greased crock pot. Pour half of sauce over meat. Place remaining meat in crock pot, top with remaining sauce. Cook on high for 4-6 hours, or low for 8-10. Delicious when sauce is served as a gravy over rice or noodles. If desired, sauce recipe can be doubled for extra gravy. NOTE: This is great to use when you are feeding a crowd. Multiply as needed, and cook in a large electric roaster. (Gordon's Food Service sells 40 oz. cans of cream soups.)

GOOD STEWARD FINANCIAL MANAGEMENT PRINCIPLES

LESSON 2 HANDOUT: PRIORITIES OF THE PRUDENT

- Webster's 1828 Dictionary defines prudent as "cautious; circumspect; practically wise; careful of the consequences of enterprises, measures or actions; cautious not to act when the end is of doubtful utility". Prudence "implies caution in deliberating and consulting on the most suitable means to accomplish valuable purposes".
- Proverbs 16:21a – "The wise in heart shall be called prudent:"
- Proverbs 11:14 – "Where no counsel is, the people fall: but in the multitude of counsellors there is safety."
- Proverbs 13:19a – "The desire accomplished is sweet to the soul:"
- The Holy Spirit should control our mind, and our mind should control our body. (I Corinthians 6:19-20; II Corinthians 10:4-5; Philippians 2:5)
- Short-term accomplishments fulfill long-term desires.

MISCELLANEOUS TIPS OF THE PRUDENT



- The prudent seek first the kingdom of God and His righteousness. (Matt. 6:33)
 - Becoming prudent is really not that hard. You can learn to make more without earning more, just by developing prudent habits.
 - Your primary focus shouldn't be making more money; it should be to use wisely the money God has provided.
 - Make a commitment to live *beneath* your means, so that you will have extra funds to invest in God's work.
 - Pray before you spend money. You and your money belong to the Lord.
 - Assess your spending habits and attitudes to determine how much you need to change your lifestyle.
- Network with prudent, godly folks to get new and better ideas about saving money.
 - The prudent are well organized when it comes to money. They've learned that keeping files, planning shopping excursions, making lists, and using coupons saves them time and money.
 - The prudent ask a lot of questions, and they're not shy about it, particularly when they're shelling out their hard-earned money. When they get answers that don't seem to add up, they just say "no" instead of being coerced into doing something they are not comfortable with.
 - The prudent are never afraid to ask for a discount, even when there's no reason to think they'll get one. They can save thousands of dollars a year that way.
 - Prudent folks keep from overspending the same way dieters lose weight; they tighten their belts. Break down your spending habits into *bite-sized* portions and they'll be easier to reform.
 - One bite at a time, systematically begin to spend less than you earn.
 - Drop shopping buddies that tempt you to spend money.
 - Ease into taking control of your spending by doing more thinking about how much you really need the products and services you're used to, and what other options there are. You'll probably end up crossing some things off your list altogether.
 - Be patient with yourself; learning how to spend smarter takes practice!
 - The prudent have plans. They sit down and set financial goals for themselves and their families, and they stick to them. Whether they follow a strict budget or religiously save a certain amount every month, or both, they have a financial plan of action.
 - If they don't really need something, or the timing isn't right for buying it, the prudent have great sales resistance.