



Helping, Encouraging, And Refreshing, Together

Coming alongside the Pastor, his family, and the local church to assist in areas of encouragement, evangelism and education.

**Old Testament
Character Studies V**
Building the Temple Through
The Book of Jonah
Eight Lessons, Large Print

◆ Bible Study Course ◆

*“Study to shew thyself approved unto God,
a workman that needeth not to be ashamed,
rightly dividing the word of truth.”*

II Timothy 2:15

More Bible study helps are available at www.kjvhearthelps.com

OLD TESTAMENT CHARACTER STUDIES V

LESSON 1: BUILDING THE TEMPLE

1. Ezra 1:1-2 - Who did the Lord charge “to build him an house”? _____
2. Ezra 1:5a - Which tribes went up with the priests and Levites to build the house of the Lord? _____
3. Ezra 1:5b - Where did Cyrus instruct “all them whose spirit God had raised” to build? _____
4. Ezra 1:11 - Who brought up “vessels of gold and of silver” from Babylon? _____
5. Ezra 2:64 - “The whole _____ together was forty and two thousand three hundred and _____,”
6. Ezra 2:65 - How many “singing men and singing women” came? _____
7. Ezra 3:1 - What month did the children of Israel gather together in Jerusalem? _____
8. Ezra 3:2 - What did Jeshua, Zerubbabel and their brethren build? _____
9. Ezra 3:4-5 - What feast was kept as they offered “the continual burnt offering”? _____
10. Ezra 3:8b - What was the minimum age “to set forward the work of the house of the LORD”? _____
11. Ezra 3:10 - What instruments did the priests and Levites have when the foundation of the temple was laid? _____
12. Ezra 3:11a - What did they do “together by course in praising and giving thanks unto the LORD”? _____
13. Ezra 3:12-13 - What were many of the “ancient men” doing while many others “shouted aloud for joy”? _____
14. Ezra 4:1-3 - Did Zerubbabel allow the adversaries of Judah and Benjamin to work with them? _____

15. Ezra 4:11-16 - What king did these adversaries write to concerning the building in Jerusalem? _____
16. Ezra 4:17-24 - What happened because of this accusatory letter (until the second year of King Darius)? _____
- _____
17. Ezra 5:1 - What two prophets prophesied unto the Jews in the name of the God of Israel? _____
18. Ezra 5:2 - What then did Zerubbabel and Jeshua begin to do? _____
- _____
19. Ezra 5:3 - What governor came to question the work on the house of the Lord? _____
- _____
20. Ezra 5:6-17 - What was sent to King Darius by Tatnai and Shetharboznai and his companions? _____
21. Ezra 6:7a - What did King Darius command the men that sent the letter to do? _____
- _____
22. Ezra 6:11 - What did King Darius say would happen to the man that would alter the decree? _____
- _____
23. Ezra 6:14-15 - In what year of the reign of Darius was the house of the Lord finished? _____
- _____
24. Ezra 6:19-20 - On what day did the “children of the captivity” keep the passover? _____
- _____
25. Ezra 6:21-22 - How long did these children keep the feast of unleavened bread? _____
- _____

Memory Verse: Ezra 7:23a ~ “Whatsoever is commanded by the God of heaven, let it be diligently done for the house of the God of heaven.”

Student _____ Score _____

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OLD TESTAMENT CHARACTER STUDIES V
LESSON 2: NEHEMIAH ~ BUILDING IN JERUSALEM

1. Nehemiah 1:1-3 - Where was the wall that was “broken down” and the gates “burned with fire”? _____
2. Nehemiah 1:4 - What did Nehemiah do when he heard this report? _____
3. Nehemiah 1:6 - What did Nehemiah confess before God in prayer? _____

4. Nehemiah 1:11b - What was Nehemiah’s duty for the king? _____
5. Nehemiah 2:5b - What did Nehemiah request of King Artaxerxes after praying?

6. Nehemiah 2:8a - Why did Nehemiah request a letter to Asaph, the keeper of the forest? _____

7. Nehemiah 2:8b - “And the king _____ me, _____
to the good _____ of my God upon me.”
8. Nehemiah 2:9 - Who did the king send with Nehemiah? _____

9. Nehemiah 2:10 - Name two men who were grieved that a man came “to seek the welfare of the children of Israel”? _____
10. Nehemiah 2:19-20 - How did Nehemiah answer these scorners? _____

11. Nehemiah 3:1 - Who built and sanctified the sheepgate? _____

12. Nehemiah 3:2 - Were men of Jericho used to help build? _____
13. Nehemiah 3:6 - Name some of the repairs on the old gate. _____

14. Nehemiah 3:7-31 - Name four other areas that were repaired. _____

15. Nehemiah 4:3 - What did the mocking Tobiah say could “break down their stone wall”? _____
16. Nehemiah 4:6 - What did the people have a mind to do? _____
17. Nehemiah 4:7-8 - Did the Arabians also conspire to fight against the Jews? _____
18. Nehemiah 4:9 - What did Nehemiah do after praying? _____
19. Nehemiah 4:15-16 - What did one-half of the Jews hold while the other half worked?

20. Nehemiah 5:6-7 - What people were charging interest to the Jewish brethren?

21. Nehemiah 6:1-6 - How many times did Sanballat and Geshem send letters of discouragement to the builders? _____
22. Nehemiah 6:15-16 - What did Nehemiah’s enemies perceive when the walls were finished? _____
23. Nehemiah 8:1-5 - Who opened the book of the law after the genealogies were registered? _____
24. Nehemiah 8:5-6 - What did all the people do when Ezra opened the book of the law?

25. Nehemiah 8:8 - How was the book of the law read? _____

Memory Verse: Nehemiah 4:6 ~ “So built we the wall; and all the wall was joined together unto the half thereof: for the people had a mind to work.”

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OLD TESTAMENT CHARACTER STUDIES V
LESSON 3: ESTHER

1. Esther 1:1-2 - Name the king who reigned from India to Ethiopia.

2. Esther 1:9-12 - Name the queen that refused to show her beauty “at the king’s commandment”. _____
3. Esther 1:17a - What concern did the king’s men have concerning the queen’s refusal?

4. Esther 2:3-4 - Name the king’s chamberlain. _____
5. Esther 2:5-7 - What was the Jewish man’s name that brought up “fair and beautiful” Esther? _____
6. Esther 2:8 - Where were the many maidens gathered together? _____
7. Esther 2:17 - What did Esther obtain from the king? _____
8. Esther 2:21-23 - Name the king’s two conspirators that were hanged as a result of Mordecai’s help. _____
9. Esther 3:1-2 - What did Mordecai refuse to do concerning the promoted Haman?

10. Esther 3:5-6 - Who did Haman seek to destroy as a result of his wrath? _____
11. Esther 3:8-15 - Did Haman convince the king to destroy the Jews? _____
12. Esther 4:1 - What did Mordecai do when he “perceived all that was done”?

13. Esther 4:8 - What was shown to Esther? _____

14. Esther 4:14b - “. . . who knoweth whether thou art _____ to the kingdom for such a _____ as this?”

15. Esther 4:15-17 - Who did Esther ask to fast for three days (in addition to herself and her maidens)? _____

16. Esther 5:1-4 - To what did Esther invite the king and Haman? _____

17. Esther 5:13-14 - Who suggested that Haman build a high gallows on which to hang Mordecai? _____

18. Esther 6:1-11 - Why did Haman suggest such royal treatment “unto the man whom the king delighteth to honour”? _____

19. Esther 6:13a - What did Haman tell his wife and friends? _____

20. Esther 7:1-6 - How did Esther describe Haman to the king? _____

21. Esther 7:7-10 - What did the king in his wrath do to Haman? _____

22. Esther 8:2 - What did Esther set Mordecai over? _____

23. Esther 8:16 - “The Jews had _____, and _____, and _____, and honour.”

24. Esther 9:28 - What days were to be remembered that they “should not fail from among the Jews”? _____

25. Esther 10:1-3 - Whose greatness was declared in the “chronicles of the kings of Media and Persia”? _____

Memory Verse: Esther 4:14b ~ “. . . and who knoweth whether thou art come to the kingdom for such a time as this?”

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OLD TESTAMENT CHARACTER STUDIES V
LESSON 4: THE BOOK OF JOB ~ AN OVERVIEW

1. Job 1:1a - In what land did Job live? _____

2. Job 1:1b - How is Job described? _____

3. Job 1:2 - How many sons and daughters did Job have? _____

4. Job 1:3 - Name the various quantities of Job's livestock. _____

5. Job 1:5 - What did Job offer according to the number of his children? _____

6. Job 1:6-9 - Who came before the Lord with the sons of God? _____
7. Job 1:10a - What did Satan say God had made about Job? _____
8. Job 1:11 - What did Satan say Job would do if the Lord touched all that he had?

9. Job 1:12 - What was the Lord's reply to Satan? _____

10. Job 1:13-15 - Who did the first messenger say took away the oxen and asses and had slain Job's servants? _____
11. Job 1:16 - What did the second messenger say came down and burned up the sheep and the servants? _____
12. Job 1:17 - Who did the third messenger say carried away the camels and killed the servants? _____
13. Job 1:18-19 - What did the last messenger say happened at Job's eldest son's home?

14. Job 1:20 - Did Job worship the Lord after hearing this terrible news? _____

15. Job 1:21 - What then did Job say concerning the name of the Lord? _____

16. Job 1:22 - “In all this Job _____ not, nor _____
God _____.”

17. Job 2:1-7 - Who afflicted Job with boils from head to foot? _____

18. Job 2:9 - What did Job’s wife say to do? _____

19. Job 2:11 - What three friends came to mourn with Job, and to comfort him?

20. Job 16:2 - How did describe his three friends as comforters? _____

21. Job 19:25 - In the midst of all the questions and answers regarding why Job was suffering, what did Job know? _____

22. Job 38:4a - What did God ask Job? _____

23. Job 42:10b - What happened to Job after he prayed for his miserable friends?

24. Job 42:13 - “He had also _____ sons and _____
daughters.”

25. Job 42:14-16 - How many years did Job live after this? _____

Memory Verse: Job 19:25 ~ “For I know that my redeemer liveth, and that he shall stand at the latter day upon the earth:”

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OLD TESTAMENT CHARACTER STUDIES V
LESSON 5: THREE ARE DELIVERED IN THE FIERY FURNACE

1. Daniel 3:1 - Which king of Babylon made the image of gold?

2. Daniel 3:2-3 - Did the king gather together all that were in authority for the dedication of this image? _____

3. Daniel 3:4-5 - Who “cried aloud” to fall down and worship this idol when the music sounded? _____

4. Daniel 3:6 - What would happen to those who disobeyed this command?

5. Daniel 3:7 - What instruments were played when the people fell down and worshipped the golden image? _____

6. Daniel 3:8-11 - Who accused the Jews before the king? _____

7. Daniel 3:12 - What three Jews were accused of not worshipping the golden image?

8. Daniel 3:13a - Describe the king’s temperament when he heard these accusations.

9. Daniel 3:14 - What did the king ask these three Jews? _____

10. Daniel 3:15b - “. . . who is that _____ that shall _____ you out of my _____?”

11. Daniel 3:16b - “. . . we are not _____ to answer _____ in this _____.”

12. Daniel 3:17 - What did these three believe that God was able to do? _____

13. Daniel 3:18 - What were the three Hebrew children determined not to serve?

14. Daniel 3:19 - How much hotter was the furnace to be heated? _____

15. Daniel 3:20 - What did the king then command his mighty men to do? _____

16. Daniel 3:21 - In what were these men bound? _____

17. Daniel 3:22 - Who died from the flames of the fire? _____

18. Daniel 3:23 - Where did the three Jews fall? _____

19. Daniel 3:24-25a - How many men did the king see in the midst of the fire? _____

20. Daniel 3:25b - How did the king describe the fourth man in the fire? _____

21. Daniel 3:26 - How did the king describe Shadrach, Meshach, and Abednego?

22. Daniel 3:27 - Did the fire harm these three believers or their clothing? _____

23. Daniel 3:28 - Who said that God had “delivered his servants that trusted in him”?

24. Daniel 3:29 - What decree did the king make regarding those who spoke against

Shadrach, Meshach, and Abednego’s God? _____

25. Daniel 3:30 - “Then the king _____ Shadrach, Meshach, _____

Abednego, in the _____ of _____.”

Memory Verse: Daniel 3:17a ~ “If it be so, our God whom we serve is able to deliver us from the burning fiery furnace,”

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OLD TESTAMENT CHARACTER STUDIES V
LESSON 6: DANIEL ~ THE WRITING ON THE WALL

1. Daniel 5:1 - What king “made a great feast to a thousand of his lords”?

2. Daniel 5:2-3 - Where did the golden and silver vessels used at the feast come from?

3. Daniel 5:4 - What was praised? _____
4. Daniel 5:5 - What did the king see on the wall that same hour? _____
5. Daniel 5:6 - How did the king react to this? _____
6. Daniel 5:7 - Who did the king ask to interpret the writing? _____
7. Daniel 5:8 - Were they able to interpret the writing on the wall? _____
8. Daniel 5:10-12 - How did the queen describe Daniel’s spirit? _____
9. Daniel 5:12b - Why did she desire Daniel to be called? _____
10. Daniel 5:13-16 - What did the king offer Daniel if he made known the interpretation?

11. Daniel 5:17a - What did Daniel say concerning the gifts? _____
12. Daniel 5:17b - Did Daniel make known the interpretation? _____
13. Daniel 5:18 - What did Daniel say that God gave Nebuchadnezzar? _____
14. Daniel 5:19a - What did “all people, nations, and languages” do before Nebuchadnezzar? _____

15. Daniel 5:20 - Why was King Nebuchadnezzar deposed from his throne? _____

16. Daniel 5:21a - What then happened to him? _____

17. Daniel 5:21b - What did Nebuchadnezzar learn about God? _____

18. Daniel 5:22 - Did Belshazzar humble himself when he knew all this? _____
19. Daniel 5:23 - Who did Daniel say Belshazzar lifted himself against by using the vessels of the Lord? _____
20. Daniel 5:24-26 - What was the interpretation of “Mene”? _____

21. Daniel 5:27 - What was the interpretation of “Tekel”? _____

22. Daniel 5:28 - What was the interpretation of “Peres”? _____

23. Daniel 5:29b - To what position did the king promote Daniel? _____

24. Daniel 5:30 - What happened to Belshazzar that night? _____
25. Daniel 5:31 - How old was Darius at the time he took the kingdom? _____

Memory Verse: Daniel 5:22 ~ “And thou his son, O Belshazzar, hast not humbled thine heart, though thou knewest all this;”

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OLD TESTAMENT CHARACTER STUDIES V
LESSON 7: DANIEL IN THE LION'S DEN

1. Daniel 6:1 - How many princes did Darius set over the kingdom? _____
2. Daniel 6:2-3 - Why was Daniel preferred above the other two presidents and the princes? _____
3. Daniel 6:4a - What did the presidents and princes seek to do against Daniel?

4. Daniel 6:5 - "Then said these men, We shall not find any _____ against this Daniel, _____ we find it against him concerning the law of his _____."
5. Daniel 6:6 - Who did these conspirators assemble themselves together to see?

6. Daniel 6:7a - What did they consult together to establish? _____

7. Daniel 6:7b - What was the consequence for any man that broke this statute?

8. Daniel 6:8-9 - Did the conspirators convince the king to sign the decree? _____
9. Daniel 6:10 - How often did Daniel kneel in prayer each day after he knew the decree was made? _____
10. Daniel 6:11 - Did these men find Daniel praying "as he did aforetime"? _____
11. Daniel 6:12b - According to the law of what people was this decree made?

12. Daniel 6:13-14a - Who was very "displeased with himself" after hearing of Daniel's circumstances? _____
13. Daniel 6:14b - What did the king set his heart to do after hearing of Daniel praying?

14. Daniel 6:16b - "Thy God whom thou servest _____, he will _____ thee."
15. Daniel 6:17 - Where was the stone laid? _____
16. Daniel 6:18 - How did the king pass the night? _____
17. Daniel 6:19 - When did the king go to the den of lions? _____
18. Daniel 6:20 - What did the king cry out to Daniel? _____
19. Daniel 6:22a - What did Daniel testify that God had "sent his angel" to shut? _____
20. Daniel 6:22b - What was found before God in Daniel? _____
21. Daniel 6:23a - How did the king react to Daniel's reply? _____
22. Daniel 6:23b - Why was there "no manner of hurt" found on Daniel? _____
23. Daniel 6:24 - What happened to the men (and their wives and children) that accused Daniel? _____
24. Daniel 6:26b - Did Darius decree that the kingdom of the God of Daniel "shall not be destroyed"? _____
25. Daniel 6:27-28 - Daniel prospered in the reigns of what two kings? _____

Memory Verse: Daniel 6:10b ~ ". . . he kneeled upon his knees three times a day, and prayed, and gave thanks before his God, as he did aforetime."

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OLD TESTAMENT CHARACTER STUDIES V
LESSON 8: THE BOOK OF JONAH ~ AN OVERVIEW

1. Jonah 1:1 - Who was Jonah's father? _____
2. Jonah 1:2 - What city's wickedness came up before the Lord? _____
3. Jonah 1:3a - Where did Jonah desire to flee? _____
4. Jonah 1:3b - From Whose presence was Jonah attempting to flee? _____
5. Jonah 1:4 - What did the Lord send out in the location of Jonah's ship? _____

6. Jonah 1:5-6 - Who did the fearful sailors cry unto while Jonah slept? _____

7. Jonah 1:7-8 - What did the sailors do to determine who was causing the evil?

8. Jonah 1:9 - How did Jonah answer the sailors? _____

9. Jonah 1:10-15a - What did the fearful sailors finally do to Jonah? _____

10. Jonah 1:15b - What then happened to the sea? _____

11. Jonah 1:16 - What did the sailors do when the sea was calmed? _____

12. Jonah 1:17a - What did the "great fish" the Lord had prepared do to Jonah?

13. Jonah 1:17b - How long was Jonah in the fish's belly? _____

14. Jonah 2:1-7 - What mainly did Jonah do in the belly of the fish? _____
15. Jonah 2:8 - "They that _____ lying _____ forsake
their own _____."
16. Jonah 2:9b - What "is of the Lord"? _____

17. Jonah 3:4b - What warning did Jonah preach to the people of Nineveh? _____

18. Jonah 3:5 - What did the believing people of Nineveh proclaim? _____

19. Jonah 3:6-9 - Who decreed for all to fast, cry unto God in sackcloth, and turn “from his evil way”? _____

20. Jonah 3:10 - Did this cause God to repent of the judgment He planned to bring upon Nineveh? _____

21. Jonah 4:1-4 - How did Jonah react to God’s decision to spare Nineveh at this time?

22. Jonah 4:5 - On what side of the city did Jonah make himself a booth? _____

23. Jonah 4:6 - What made Jonah “exceeding glad”? _____

24. Jonah 4:7 - What did God prepare to “smote the gourd that it withered”?

25. Jonah 4:8-11 - Did God show Jonah that his pity was misplaced? _____

Memory Verse: Jonah 2:8 ~ “They that observe lying vanities forsake their own mercy.”

Student _____

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Old Testament Character Studies V

Date

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